

4/5th Information Report

| Benchmark: | 4-ADVANCED Advanced knowledge of grade level standards | 3-PROFICIENT Proficient knowledge of grade level standards | 2-BASIC Approaching Basic knowledge of grade level standards | 1-BELOW BASIC Below basic knowledge of grade level standards |
|--------------------------------|--|--|---|---|
| Genre | | | | |
| Research | <p>2.3 Research Frames questions that direct the investigation</p> <ul style="list-style-type: none"> • Focuses on a single well-chosen topic • Reflective closure showing understanding and extensive knowledge of subject | <p>2.3 Research Frames questions that direct the investigation</p> <ul style="list-style-type: none"> • Mostly focuses on a single appropriate topic • Closure showing strong understanding | <p>2.3 Research Questions limit the investigation</p> <ul style="list-style-type: none"> • Topics are too broad to be well covered • Some understanding shown in the closure | <p>2.3 Research Lacks questions</p> <ul style="list-style-type: none"> • Topics are too broad or inappropriate • Little or no understanding shown in the closure |
| Evaluation and Revision | <p>1.6 Evaluation and Revision Made major improvements by adding, deleting, clarifying, consolidating, and rearranging words and sentences</p> | <p>1.6 Evaluation and Revision Improved the meaning and focus by adding, deleting, clarifying, consolidating and rearranging words and sentences</p> | <p>1.6 Evaluation and Revision Some improvements made in the meaning and focus of writing</p> | <p>1.6 Evaluation and Revision Edit and revised with few improvements made</p> |

*CUPS – Capitalization, Usage, Punctuation, Spelling

- Capitalization
 - Use correct capitalization.
 - Usage
 - Sentence Structure
 - Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
 - Grammar
 - Identify and correctly use verbs that are often misused (e.g., *lie/lay, sit/set, rise/raise*), modifiers, and pronouns.
 - Punctuation
 - Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.
 - Spelling
 - Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- Reading/Language Arts Framework for California Public Schools, (5th grade p. 131)